



COMING EVENTS

MAY

21 FRIDAY

Lecture
Metallurgy

"The Origin of Dislocations in Growth from the Melt, Or: The Revival of Good Old Ideas". Dr. Dora Fainstein, Ford Scientific Laboratory, Dearborn, Mich. Room 116 Wallberg Building. 3 p.m. (SGS and Metallurgy and Materials Science)

28 FRIDAY

Lecture
Chemistry

"Proton Transfer and Hydrogen Bonding". Prof. E. M. Arnett, University of Pittsburgh. Room 158 Lash Miller Chemical Laboratories. 4 p.m. (SGS and Chemistry)

Supper

Faculty Club Buffet Supper. 5.30-8 p.m.

JUNE

10 THURSDAY

Open Meeting

Library Council Meeting. Senate Chamber, Simcoe Hall. 4 p.m.

A & S Council considers restructure report today

A special meeting of the Council of the Faculty of Arts and Science has been called for 9.30 this morning in the Medical Sciences Auditorium. The agenda states that the meeting is for "consideration of the report of the Committee to Restructure the Council".

The report appears in full in this *Bulletin*, beginning on page 2.

A special meeting, to be held in May, was requested by the committee at the time of the release of its report to members of the Council, who number about 1300, of whom 34 are students. Members of the committee were:

Chairman, Prof. Joan Foley (appointed by Dean A. D. Allen); Profs. J. M. Daniels, Harry C. Eastman, John M. Robson, Roger M. Savory, A. P. Thornton, and Gordon A. B. Watson, who were elected by their colleagues last February. The Faculty Council, which had voted to have the Dean establish the committee, proposed that there be two student members, but none was nominated.

In issuing the report to Council members, the committee said:

"As indicated in the report, we recognize that a revision of the Rules of Procedure is also necessary, if the work of the Council is to be accomplished. We therefore requested that a sub-committee be appointed to propose new Rules of Procedure which would work within the framework of the proposed structure.

The sub-committee's work is not yet complete but its recommendations will be circulated in a separate document within a short period of time.

"At the special meeting of Council, the Chairman of the Committee will move the following resolutions, to be voted on separately:

"(1) That the proposed structure for the Council of the Faculty of Arts and Science and its Committees be adopted.

"(2) That the proposed Rules of Procedure be adopted.

"(3) That any further change(s) in the structure of the Council for the Faculty of Arts and Science require a two-third majority of those members of Council who cast a vote in a mail ballot.

"(4) That the Committee to Restructure the Council continue for the purpose of examining long-range proposals for the structure of the Faculty.

"It is the Committee's preference that these resolutions be voted on in a mail ballot to be completed within two weeks of the special meeting at which the proposals are discussed. This is felt to be preferable because the matter should receive the careful consideration of every member of Council, some of whom may be unavoidably absent at this time. The Chairman of the Committee will therefore move at the beginning of the special meeting that such a mail ballot be held, this matter to be decided before discussion of the proposals themselves."

Social responsibilities committee talks of expansion and day care

The expansion of the University and its involvement in city decisions, day care, health services and student employment have been the principal subjects of discussion at recent meetings of the Presidential Advisory Committee on Social Responsibilities.

Highlights of the discussions, taken from the minutes of the committee meetings, follow:

Frank R. Stone, Vice-President (Administration), said that it was University policy to deal with land owners and he suggested that a good deal of trouble with the community had been caused by people who had not lived there long and did not have as much stake in the community as the land owners. It was pointed out that the majority of people in the community were tenants and that many land owners were absentee landlords. Mr. Stone did not deny that the more transient groups had rights but suggested that they had a different kind of stake than land owners and in fact had freely

chosen to live in the community for a period of time.

Mrs. Clarice Henschel, part-time students' representative, thought that people who entered the community as tenants were not aware of impending changes and problems might be avoided to some extent if University plans were made public. The basis of the problem, it was suggested, was the confusion from not knowing the plans of the University and the University not knowing from year to year its own financial position in capital grants.

Mrs. Phyllis Clarke, graduate student, wondered whether the city-University liaison committee was sufficiently representative of the University community and, indeed, of the outside community. She thought another problem was the frequent conflict between residents and city planning bodies. It was not correct to assume that all the problems arose out of University expansion. Mr. Stone com-

(See page 4, col. 1)

President's Council looks at future major problems foreseen by the President

The final regular meeting of the President's Council for 1970-71 was held on Monday, May 10, in the Dean's Conference Room, Medical Sciences Building.

As this was the last meeting at which he would be present as President, Dr. Bissell agreed to give the Council his ideas of the major problems facing the University during the next few years, not in the expectation that they could be discussed in any depth on that occasion, but as ideas to be borne in mind for future discussion, and he invited the Council to comment on and to add to the list.

First he sketched briefly the history of the Council, originally conceived as a representative body of laymen, staff and students, between the Senate and the Board, able to discuss policy matters not adequately dealt with elsewhere. The Council had first been concerned with two broad areas, academic planning and the status of the academic. In the first area the Council had been less effective; in the second it had been successful in initiating and delineating policies for such things as tenure and appointments, and political candidacy; still outstanding is a report on involvement of staff in remunerative outside activities, and this is being prepared now. Later, the Council became the ultimate advisory body on discipline of the University, acting in such issues as the Day-Care Centre sit-in. It also served as the preliminary discussion body for all major reports. Altogether he thought the Council had justified its existence, even if its overall impact had not been quite what he had hoped. These were the major problems he foresaw:

(1) The role of the President's Council itself. This depends largely on the redesigning of the University's governing structure, which may eliminate the need for the Council. The roles in the new structure of the SAC and ATS will also have to be settled.

(2) Discharge of the provincial burden. The Committee of Presidents, despite its new title of Council of Ontario Universities, has not changed its structure greatly; it is still made up of the President and one academic colleague from each university, the latter being supplied at this University from among the elected faculty members of the President's Council. The greater shift of authority to the new Minister of University Affairs means a greater need for internal vigilance. The new President will have to spend most of his time on provincial matters.

(3) Future of the small professional faculties. The main strength of this University lies in the major divisions—Arts and Science, Graduate Studies, Medicine and Engineering. With the increasing financial stringencies, changes will have to come in the smaller divisions, either dispensing with them or embracing them in a more comprehensive division so as to cut down on the number of separate entities.

(4) Extending the nature of non-government funds. It is clear that we must look outside the government for an increase in our funds.

(5) The college system. The Hare Committee report just issued has come down in favour of a compromise solution for Scarborough College, something between separation and affiliation. As time goes on the relationship of both Scarborough and Erindale to the main campus will become crucial. The problem of the Federated Colleges is still

unresolved because the government still refuses to depart from its view of church-related institutions. The other universities cannot understand Toronto's peculiarities, so Toronto must discuss this problem with the government outside of official COU channels.

(6) Future of the Faculty of Arts and Science. Possibly the solution to this lies in a division of the Faculty into smaller groups, which would enable the issue of student representation to be variously solved.

(7) University Extension. The provincial government's increase of support for part-time students from 1/6 b.i.u. to 1/5 b.i.u. is contingent upon these students being integrated with the full-time student body.

The President's list was extended in the general discussion that followed.

Vice-President and Registrar Robin Ross suggested that the changing nature of the curriculum in the high schools is changing the nature of the students entering university, and that the impact of these students is already being felt. The faculties and departments will have to prepare themselves to accept students who have already done the equivalent of first year work in subjects that have not previously been taught before university level, for example, philosophy, political science and other social sciences. Without changes in the curriculum, these students may decide that university is not necessarily the place where they want to spend the next three or four years of their lives. For these and other reasons, he thought that relations between the University and the high schools would become an increasingly important part of the 'external relations' of the University.

F. R. Stone, Vice-President (Administration), noted that the question of residences merited serious consideration—whether or not the University should continue to build and maintain them in the traditional or in a modified way, or get out of the business entirely.

Referring to the suggestion in the Extension Committee's report that in the future the part-time student would be the norm, Dean Allen thought that this University might well find its unique contribution in part-time study at senior undergraduate and graduate levels.

Dean Baines and Prof. R. A. Spencer reinforced the need for internal academic planning, which cannot be left, as now, to the individual academic departments if we are to avoid having the province step in and do it for us. Prof. Spencer added that planning how to use the money soon to be made available for renovations under a provincial formula was also an urgent matter.

Prof. Bernard Etkin related the question of research to the President's problem of outside activities by staff members. Dr. G. de B. Robinson, Vice-President (Research Administration), and Dr. Bissell agreed with the importance of investigating the kind of research being done, the effect it has on the face the University presents to the public, and the nature of the contractual commitment of the staff member to the University.

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DEADLINES

University of Toronto Bulletin is published by the University News Bureau, Room 225, Simcoe Hall. All material for the next issue should be in the hands of the editor, Mrs. Winogene Ferguson (928-2102) by noon, today. Next deadline: May 27.

Dean's committee report on a new A & S Council

At its meeting of January 19, 1971, the Council of the Faculty of Arts and Science asked the Dean to establish an elected committee to make a proposal for a restructured Faculty Council, and to report by April 1, 1971.

The elections for this Committee were held in February, and the Committee was convened early in March.

During these last weeks this Committee has considered several possibilities for a major restructuring of the Faculty Council, and the committees of the Council. It is apparent that although the ultimate solution to many of the difficulties which confront the Faculty might be found in a major restructuring of the Faculty, the implementation of any such scheme cannot be immediate.

The attached proposal is submitted for the immediate future. The members of the Committee believe that further changes are likely to be found desirable in the longer term when fuller consideration has been given to fundamental questions such as the division and/or subdivision of the Faculty, the role of colleges, etc., and when a new prescription for University government has been decided. The members of this Committee are willing to continue their work and attempt to formulate a long-range proposal should that be the wish of the Faculty Council.

The present proposal for a restructured Faculty Council is based on the following premises:

- 1) That the Faculty of Arts and Science will continue as a single academic division within the university;
- 2) That, as the Council of the Faculty is too large to discharge adequately all of its responsibilities in determining the shape and the quality of its degree programs, these responsibilities will be entrusted to its committees;
- 3) That the membership of each of the Committees of the Faculty Council will be determined by the responsibilities entrusted to it, and will not, therefore, result from the application of any predetermined ratio of faculty to administrators to students;
- 4) That the elected members of the "working" committees of the General Committee will be chosen by direct elections to ensure that they reflect the opinions of the various electorates; and that elected members of "working" committees will also be seated in the General Committee as this will help to ensure an informed debate in that body;
- 5) That all the members of the "working" committees, and the elected members — i.e. all members, with the exception of "ex-officio" members of the General Committee, will serve for two-year renewable, rotating terms, as this will ensure a degree of continuity in the business of the Faculty; therefore half the membership of the "working" committees, and half the elected members of the General Committee will retire at the end of the first year.
- 6) That the responsibilities of the Faculty Council will not be extended into areas which are, according to the present University of Toronto Act, the responsibilities of other bodies (e.g., "budget", "hiring", "promotion", "tenure" etc.).

The Committee recognizes that any new structure of the Faculty Council will not work unless it is supported by realistic rules of procedure, and it therefore recommends the adoption of the rules of procedure laid out in the report of the sub-committee.

Proposed Structure for the 1971-72 Faculty Council

The Faculty Council

The Faculty Council shall consist of all professors and full-time lecturers appointed to departments of the Faculty of Arts and Science, together with the student members and the "ex-officio" members of the General Committee.

The Faculty Council will meet once each year in order to review the actions of its committees and sub-committees, and to consider future policy for the Faculty. The regulations governing the calling of additional meetings are laid

down in the proposed Rules of Procedure.

Committees of the Faculty Council

It is recommended that all committees other than the General Committee and the Academic Standards Committee have the power to co-opt additional voting members, but that this will require the unanimous vote of the originally elected membership. Such co-opted members will not sit on the General Committee.

It is recommended that the practice of naming alternates for members of committees be discontinued in all cases.

The functional relationship among the various committees proposed is shown in the figure below. [See bottom of page — Ed.] It should be noted that there has been an attempt to consolidate the work of existing committees. An important innovation is the relationship of the Academic Standards Committee to the General Committee. The proposed relationship is based on the philosophy that the determination of policy and the interpretation of policy for individual cases involve judgments which call upon two different varieties of experience and expertise. The General Committee therefore, will determine policy for the Faculty, and the Academic Standards Committee will interpret that policy as it affects individual cases. The Academic Standards Committee will also bring to the attention of the General Committee those areas in which policy needs to be either determined or clarified.

The responsibilities and proposed composition of the committees are as follows:

Striking Committee

The Striking Committee will meet to appoint chairmen of working committees and faculty members of those committees where designated; to initiate procedures for the election of members to the working committees and to the General Committee; and to appoint or nominate to Council other officers as may be desired.

The recommended composition of the Committee is:

- The Dean of the Faculty (Chairman)
- The Associate Deans
- The Chairmen of Departments.

The General Committee

The General Committee shall be responsible for the formulation of policy for the Faculty of Arts and Science, e.g., in the areas of admissions, and curriculum development. It will also specify regulations governing evaluation and standing, and determine the schedule of dates and the general nature of the time-table.

The following membership is recommended for the General Committee. It will be noted that some student and faculty members of the General Committee will hold their seats by virtue of their membership of working committees.

Students:

2 students elected direct by each of the 8 colleges and 3 from the Division of University Extension

Students elected to membership of the Committees on

Counselling	9
Curriculum	20
Study Elsewhere	4
Total	52

Faculty:

3 faculty members elected direct by each of Scarborough and Erindale Colleges, and 6 by each of the Divisions of Humanities, Social Sciences, Physical Sciences, and Life Sciences

Faculty elected to membership of the Curriculum Committees

One faculty member of each of the Committees on Standing and Admissions, and two from the Committees on Study Elsewhere and Counselling, to be chosen by the respective committee members (appointed)

Total	66
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Ex officio:

President of the University	1
Provost and Vice-President of the University	1
Dean of the Faculty of Arts and Science	1

Dean of the School of Graduate Studies	1
Associate Deans of the Faculty	3
Heads of colleges	8
Director of University Extension	1
Deans of Scarborough and Erindale Colleges	2
Registrars of Colleges	8
Assistant Director of University Extension	1
Representatives of the Faculties of Applied Science and Engineering, School of Hygiene, Faculty of Medicine and Faculty of Music	4
Chairmen of departments in the Faculty of Arts and Science	29
Total	60
Grand Total	178

The Academic Standards Committee

The Academic Standards Committee will co-ordinate the work of the curriculum committees, and approve the proposed courses of study which it will forward to the Senate on behalf of the Council. It will interpret policy regarding evaluation in the case of individual courses in the undergraduate programs. It will also receive and approve the reports of the Admissions Committee and of the Standing Committee as they pertain to action on individual cases, before forwarding to the Senate. It will recommend on the awarding of scholarships in the Faculty. It will report for information to the General Committee and it will seek clarification of policy from that committee whenever necessary.

The recommended composition of the Committee is:

The Dean of the Faculty of Arts and Science (Chairman)	1
One faculty member from each department appointed in each case by the chairman of the department	29
The Associate Deans of the Faculty in their capacity as chairmen of the curriculum committees	3
The Deans of Scarborough and Erindale Colleges	2
Total	35

The Curriculum Committees

The standing committees on Curriculum shall act (1) as curriculum development committees proposing major policy changes to the General Committee and (2) as coordinating and review committees to examine proposals for specific courses of study within their purview and to recommend on their acceptability to the Academic Standards Committee. (The editorial aspects of the preparation of Calendar material will be handled by an editorial board to be appointed by the Dean.)

The recommended composition of the committees for Humanities, Social Sciences, Physical Sciences and Life Sciences is:

Chairman (an Associate Dean of the Faculty)	1
Elected faculty	6
Students (including one part-time student)	4
Total	11

Elected membership shall be for a two-year term, three faculty and two students to be elected each year. To be eligible to stand a full-time student must be intending to enrol in three courses within the group in his first year of office. One of the student members of the Committee for Social Sciences shall be registered for the degree of Bachelor of Commerce.

In the case of Interdisciplinary Studies, the Committee shall be constituted as above except that there will be no enrolment requirement for eligibility for student membership.

Admissions Committee

The Committee will be responsible for the implementation of admissions policy and will interpret policy with respect to special cases. Where policy is found to require clarification the chairman of the Committee will state an anonymous case to the General Committee for direction. The Committee reports to the Senate through the Academic Standards Committee.

The recommended composition of the Committee is:

Chairman (an Associate Dean of the Faculty)	1
Members drawn from faculty including four registrars of colleges (appointed by Striking Committee) and the Assistant Director of University Extension	9
Total	10

(Registrars who are members of the Committee on Standing shall act as assessors to the Committee)

Committee on Standing

To apply regulations governing standing in the undergraduate programs of the Faculty. To examine recommendations from departments concerning a student's standing in specific courses. To consider all "petitions". If a particular "petition" requires a policy decision, the Chairman of the Committee will submit the details of the case, without the name of the student, to the General Committee. The Committee reports to the Senate through the Academic Standards Committee. The Committee may present

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Senate approves establishment of course in Child Psychiatry

Summary of the Senate minutes, April 16, 1971:

The Secretary received a letter from the Secretary of the Board of Governors noting that at its last regular meeting the Board had approved a recommendation that the enrolment be limited to 125 in the first year Dentistry course and to 50 in the first year Dental Hygiene course for the 1971-72 session.

The Senate received a report from the Chairman of the Committee of Election announcing that Mrs. D. W. McGibbon had been elected Chancellor of the University of Toronto.

The Senate received replies from the Deputy Minister of University Affairs to the effect that the funding of the proposed M.A. program in Criminology and the proposed Ph.D. program in Library Science has not yet been approved. The Senate approved a motion that the Executive Committee consider the desirability of proposing to the Board of Governors that they make a strong recommendation to the Government that it agree to reconsider its decision against the funding of these two programs, reaffirming the urgent academic necessity of these programs in a provincial as well as a University of Toronto context and that it also consider the financial implica-

tions of a unilateral decision by the University to offer these programs in the 1971-72 session. It was agreed that the Executive Committee should be given the authority to act in this matter without further reference to the Senate.

The Senate received for information a report from the Executive Committee that it had approved amendments to the courses of study and calendar for the 1971-72 session in the following divisions of the university: (a) School of Physical and Health Education; (b) Faculty of Forestry.

The Senate approved a report from the Committee on Applications and Memorials which recommended the denial of two appeals against decisions of the Faculty of Arts and Science and the denial of one appeal against a decision of the Faculty of Applied Science and Engineering.

The Senate approved a report of the Committee on Scholarships and Other Awards recommending the approval of twelve new awards, amendments to seven existing awards and the termination of eighteen scholarship, fellowship and bursary programs.

The Senate approved a statute respecting the establishment of a Diploma Course in Child Psychiatry in the Faculty of Medicine.

Dean's committee report on a new A & S Council

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proposals for change of policy with respect to the regulations governing standing to the General Committee.

The recommended composition of the Committee is:

Chairman (an Associate Dean of the Faculty) 1

Members drawn from faculty including the four registrars of colleges who act as assessors to the Admissions Committee, and the Assistant Director of University Extension (appointed by Striking Committee). 9

(Registrars who are members of the Admissions Committee shall act as assessors to the Standing Committee) 10

Counselling Committee

To coordinate counselling to undergraduates enrolled in Arts and Science courses and to secondary school students. The Committee reports to the General Committee:

Appointed faculty 4
Students (one elected from each college and one part-time student) 9

13

The Chairman will be appointed by the Striking Committee from among the members.

Committee on Study Elsewhere

To recommend policy on study elsewhere and to consider specific requests which are brought forward with departmental approval. The Committee reports to the General Committee.

Appointed faculty 4
Students (elected) 4

8

The Chairman will be appointed by the Striking Committee from among the members.

Appendix

Notes on the Electoral Process

Students

A nominee may run for only one

office (although successful candidates for the working committees shall also be seated in the General Committee). A full-time student may vote for nominees from only one college in the elections to the General Committee (votes for 2) and to the Committee on Counselling (votes for 1). He may also vote for nominees to any one of the five Curriculum Committees (votes for 3) except that, in the election for the Committee on Social Sciences, the representative for Commerce and Finance will be elected by students in that program and students in Arts and Science will vote for 2 members. He may also vote for nominees to the Committee on Study Elsewhere (votes for 4).

A part-time student may vote in the Division of Extension ballot for 2 nominees to the General Committee, 1 to the Committee on Counselling and 1 to any one of the five curriculum committees.

Faculty

A nominee may run for only one office (although successful candidates for the curriculum committees and one member of each of the remaining working committees shall also be seated in the General Committee).

A faculty member of Council may vote for nominees from only one division (votes for 6) or from Scarborough or Erindale colleges (votes for 3) in the election to the General Committee and for nominees to any one of the five curriculum committees (votes for 6).

Ex officio members of the General Committee may not vote.

It is recommended that elections to committees be held before the end of the Spring Term of the preceding academic year. For 1971-72 this will not be possible. It is suggested, however, that for that year only these elections be held within the first few weeks of the Fall Term, and that, in the meantime, the present membership of the General Committee and working committees be empowered to continue to conduct the business of the Faculty.

from the most theoretical concept of office space use in education to such pragmatic issues as the minimum space you think necessary for your academic work load.

Written comments should be sent to Ian Bazley, care of the Faculty of Architecture, University of Toronto, who is in charge of the research. If you are willing to be interviewed, call Mr. Bazley through the Faculty office, 928-5038, or (evenings) at 964-8592.

Final Orientation July 10

The Division of University Extension has changed one of the dates previously announced for its orientation programs for first-time degree students. The final one of the three (the first two have already been held) will be on Saturday, July 10, not on July 3.

Dr. Heimbecker attracted widespread attention several years ago when he excised a large segment of dead muscle from the heart of a patient who had suffered a coronary attack, and thereby improved heart function.

Dr Donal Smith awarded Nuffield travel grant

Prof. Donal I. B. Smith, Department of English, University College, has been awarded a Nuffield Foundation Travel grant. He was one of 10 Canadian scholars awarded a Nuffield grant, which is for advanced research that can be carried on only in the United Kingdom. The travel grant program is one of five administered in Canada for the Nuffield Foundation by the Association of Universities and Colleges of Canada.

LIBRARY NEWS

Mrs. A. Leibl and Mrs. J. Yolton are the editors of the first edition of a *Union List of Microform Sets in O.C.U.L. Libraries*. The list, a co-operative effort of the fourteen provincially supported universities, provides information on the existence and availability of their large microform sets. Along with each set is

listed the printed guides which often must be consulted to gain access to individual items in the microform set. Printed for the Ontario Council of University Librarians by the University of Toronto Press, the list is being distributed by the Mills Memorial Library, McMaster University, Hamilton.

President's Council takes a look at some future major problems

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sity. Again it is a case of the University doing its own planning or having the government do it for us.

Dean A. D. Chute mentioned manpower needs, particularly in the health sciences, and the effect these demands have on enrolment; it must be determined how far the various professional schools should be expected to go in acceding to requests for increases, and at what point they would be justified in saying that this University has reached its limit and that further increases must be met elsewhere. Dr. J. A. Sword, Executive Vice-President and Provost, said that this problem is complicated by the involvement of so many outside bodies in the health sciences; when these bodies were contributing to the financial support of the schools they had some right to a voice in the running of them.

Dr. K. J. R. Wightman said he was concerned at the difficulties of communication within the University. He was appalled at the number of people in his division who knew nothing of what was going on elsewhere in the University; he also found it very difficult to establish lines of communication himself when he wished to get information. He was afraid of the consequences to the new governing body if it is set up without a solution to the problem of communication first being found. While agreeing with the importance of this problem, Dr. Sword (the chairman) suggested that it stemmed in large part from the heavy recruitment of new staff during the past decade, and that the levelling off of enrolment with a greater stability of staff may partially solve the problem.

Prof. R. A. Greene said that he thought the Faculty of Arts and Science was past the worst of its ill health following the rapid expansion of enrolment and the introduction of the New Program. We could now concentrate on the absorption of the great changes that had taken place during the last few years.

Speaking on behalf of the elected members, Prof. P. G. Rooney said:

"Mr. President: This is the last regular meeting of the President's Council at which you will be present as the man we must advise. The elected members of the Council have asked me to say a few words on this occasion.

"Firstly, Mr. President, they all feel indebted to you for taking the initiative of setting up this Council, with its significant teaching staff participation. For all the staff appreciate that there is now a place at the highest level where staff opinion can be brought in and the elected members certainly appreciate the opportunity to serve the University in a role unusual for teaching staff. The elected members have all come to realize through the President's Council how complex an organism this University is and how hard a task its senior administrators, particularly yourself, have had in building it to its present stature and in keeping it there.

"They all wish me to say, sir, that we greatly appreciate your achievements during your tenure of office and that you carry with you our heartiest best wishes for the greatest success in your future tasks, and for the greatest happiness in all things personal."

On behalf of the members of the Board of Governors Sydney Hermant strongly concurred with these remarks.

Engineering deans agree on need for overall enrolment planning

Since publication of *Ring of Iron*, the Report of the Study of Engineering Education in Ontario for the Committee of Presidents of Universities of Ontario, arrangements have been made for interested bodies to study the recommendations in detail and report back to the CPUO.

The Committee of Ontario Deans of Engineering, after initial study of the Report, adopted this preliminary statement:

"We accept the concept of a system of engineering education in Ontario characterized by distinctions in roles for the constituent institutions and developed in scope and size to meet the needs of the province and of Canada. As a means of working towards such an objective, we are examining the detailed recommendations of the Report with the view to supporting those which are valid, to forming alternatives for those which are unsatisfactory, and to proposing others which are desirable.

"Specifically, we accept the necessity for overall enrolment planning for the system. The analysis of enrolment in the Report aids in establishing a long needed base of information from which to develop an acceptable plan adaptable to changing needs. At the undergraduate level, such planning should permit schools to reach or maintain academic and economic viability. A limitation in graduate enrolment is supported, particularly at the Ph.D. level.

"While accepting the concept of sensible distinctions in roles for different institutions, we have reservations about

the specific recommendations. Further, while the cost study is an important element for the system, the apportionment of cost between undergraduate and graduate areas for some institutions is in question and is now being reviewed.

"We regard this as a critical phase in the development of the profession of engineering in Ontario and look forward to the continued involvement of the Association of Professional Engineers and other professional bodies with the system of engineering education in the Province.

"We appreciate the necessity of seeing engineering education in the light of social needs and the importance of developing programs to satisfy these needs."

CODE has agreed to a procedure by which it will assist the engineering faculties individually and collectively to examine the issues brought out in the Report and to deal with them as quickly and effectively as possible. Each faculty has been requested to submit to CODE by May 15, 1971, a brief dealing specifically with the question of enrolment and special roles, as well as with other aspects which the faculties may wish to discuss or advise upon.

Stores closed May 25-28

The Physical Plant Stores will be closed for the period May 25-28 for the purpose of stocktaking.

During this period, it will not be possible to fill any departmental or personal orders.

Ideas for better offices wanted

Have you ever felt that your office didn't suit your personal work habits? Have you thought that it didn't exactly contribute as it should to post-secondary education work? If so, you can help collectively in the design of new academic facilities.

Through this spring and summer the Commission on Post-Secondary Education in Ontario is sponsoring a research project which will re-evaluate academic office space, with primary emphasis on the use of university areas by the teaching staff for individual work and lecturing.

The Commission welcomes your ideas on staff/staff or staff/student relationships, concepts of staff accessibility, work groups or interdisciplinary contacts, that can be translated into physical form. Also invited are comments on any aspect,

Surgeon receives valuable apparatus

Dr. Raymond O. Heimbecker, the cardiovascular surgeon, has received scientific apparatus to the value of \$30,000 from the Nelson Hyland Foundation, for use in his laboratory in the Clinical Sciences section of the University's Medical Sciences Building.

The apparatus is to permit open heart surgery in experimental animals. It will enable Dr. Heimbecker and his co-worker, Dr. Ken Richards, to pursue their studies of circulation through very tiny vessels, the function of the left ventricle of the heart and blood circulatory disease of the bowel.

The apparatus was handed over to the team recently at an informal ceremony in the presence of the Dean of Medicine, Dr. A. L. Chute, by Senator Salter Hayden, chairman of the Nelson Hyland Foundation, and Chief Justice Wells.

Social responsibilities committee talks of expansion and day care

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mented that, although the liaison committee had not worked too well in the past, it should be given a chance. He agreed that there was a certain amount of antagonism between the city and the University, the city believing that the University's planning was somewhat erratic and the University feeling that the city was grasping and unsympathetic. But he thought the liaison committee would slowly begin to solve these problems.

Robin Ross, Vice-President and Registrar, said many concerned citizens had developed a strong distrust of the University, which seemed to indicate something had been wrong with the University's actions towards the community. He, as well as other members of the University, knew very little of the operations of the liaison committee. In Great Britain several universities had expanded their enrolment and physical size drastically in downtown areas of cities without creating the friction that this University had created. This seemed to be a result of a very real awareness of the need for each member of a university administration to keep in touch with the people, stage by stage. One of the major questions was whether or not to reveal expansion plans. There were obvious financial consequences to revealing plans, but the benefits of co-operation with the community and openness might be even greater.

Prof. P. N. Corey agreed with Richard Peachey, SAC representative, that the University should be making greater efforts to accommodate its neighbours. But conflicts as a result of planning should be considered the government's problem, not the University's.

In a discussion of the immigrant community, Mr. Stone said that he could see that the University had some responsibility for the immediately contiguous area but he questioned how far afield this should extend.

The committee discussed whether it was the government's or the University's responsibility to facilitate the establishment of day care centres. Mrs. Clarke suggested the University should join the forces in the community that were pressing for a massive day care program to be initiated by the government. There was some feeling, however, that the University should be more involved in day care as a temporary measure, at least to the extent of providing facilities needed by University people.

Prof. Lorene Smith suggested the University might guarantee loans for the initial investment in building and renovations. The question arose as to whether these should be solely University day care centres. There seemed to be general agreement that these should involve community people as well, but the question came up that University money should not be used to finance projects which might not even be primarily for University members. This problem would not arise if day care centres were self-sustaining. In a mixed University-community centre, first claim should be by members of the University and then the remaining

places could be opened to the community. This could be an advantage, since the student and, to some extent, the staff population fluctuated greatly and involvement of the community would give financial stability to the centres.

In the discussion of health services, Mr. Stone said there were two categories of responsibility: (a) primary responsibility which entailed financial commitment by the University, and (b) other things which might be seen as desirable, where the University could use its good offices to encourage development. Medical health services for the surrounding community would be in the second category. It might be possible to use University facilities to help such services. Mrs. Clarke suggested the University Health Service should be available to both students and the community and not be subsidized doubly as it is now, by students' fees and University funds. The Health Service should be seen as something that was part of the work of the Faculty of Medicine in the same way as teaching hospitals. The Health Service would provide in the University area of the city a dimension of health care beyond what was available.

It was suggested that the committee talk to the student organization in the Faculty of Medicine and to the Dean of Medicine about student involvement in community health services. Several existing community services might form the nucleus of a new approach to health care, with emphasis on preventive medicine.

The committee took up an issue paper prepared by its research assistants on student employment. The paper reported that the Career Counselling and Placement Centre had some indication that certain racial groups in the student population were discriminated against by employers who used Placement Centre programs. The problem was that, if the Placement Centre actively combatted discrimination through the Human Rights Commission, it might be boycotted by employers who could provide large numbers of jobs for students and graduates. Another problem was the phenomenon of so-called "unemployable" students, for the most part those who were demoralized by the difficulty of finding suitable work.

Still another problem was the fact that more and more people were not willing to work, but preferred to go on welfare. Another one was the general employability of women and the kinds of jobs they were expected to do. The committee's researchers reported their opinion that the Career Counselling and Placement Centre was concentrating its efforts on career counselling rather than just the student employment aspect of its operations.

It was suggested that the researchers try to determine the feasibility of a manpower centre on campus, similar to the one at Ryerson Polytechnical Institute, and to ascertain what individual career counselling programs were available on campus, especially in such professional Faculties as Engineering and Law.

Women psychiatrists take first four places

In recent examinations for the University of Toronto Diploma in Psychiatry, the first four places were gained by women. Six candidates took the examination and passed. Seven of the 11 male candidates were successful.

Prof. Robin Hunter, chairman of psychiatry and director of the Clarke Institute of Psychiatry, announced that the first place and the Minister of Health's gold medal were won by Dr. Donna Stewart, who earned her M.D. at Queen's University.

Next in order were Dr. Catherine Patricia Nestor, formerly of University College, Galway, Eire; Dr. Susan Jane Bradley, a University of Toronto graduate; and Dr. Mary Wright, formerly of the University of Otago, New Zealand.

The Diploma in Psychiatry is given for successful performance in a formal

examination, usually after some three years of graduate work in the field. The external examiner this year was Prof. John Hoenig, chairman of the Department of Psychiatry, Memorial University.

London flat for rent

For rent from mid-July to mid-September, a furnished one-bedroom flat in London with all modern conveniences, self-contained, all-electric. Public transport provides easy access to centre of London by train to Victoria or Waterloo, or bus. £20 per week, plus electricity and telephone (slightly less for advance payment). Contact Miss N. Alice Frick, 18 Beauchamp Rd., London, S.W.11 1PQ, England.

STAFF NOTES

Arts and Science

PROFS. AZIZ AHMAD, M. Q. BAIG, E. BIRNBAUM, L. M. KENNY, and R. M. SAVORY attended the annual meeting of the American Oriental Society held at Harvard, April 6-8. Prof. Kenny read a paper entitled "Islam and Social Change in Egypt since 1800".

PROF. G. M. WICKENS has been elected to the Board of Directors of the American Oriental Society and chairman of the Islamic Section 1971-74.

PROF. M. E. MARMURA attended the Conference on Kalām in honour of H. A. WOLFSON held at Harvard, April 20-23, and the Conference on Islamic Philosophy and Science, held at Columbia University, April 23-25, where he presented a paper on "An Exegesis of 'Relation' in Ibn Sīnā's *Metaphysics of Al-Shifā'*".

PROF. M. Q. BAIG participated in the Canadian Conclave on Religion for Peace held at Port Credit, April 26-28.

PROF. R. O. BRINKHURST has given the following lectures recently: "Strategies in the Environmental Crisis" to the Canadian Fisheries and Wildlife Society in North Bay, on April 17; "Interaction between Species and the Ivelv Production Formula" to the Academy of Natural Sciences, Philadelphia, April 23; "Pollution Probe — Formula for Action" to the University of Toronto Alumni in Philadelphia on April 24.

University College

PROF. L. E. WOODBURY delivered a paper entitled "The Death of the Muse" at Trent University on April 21. He attended an academic celebration in honour of Prof. RICHMOND LATTIMORE at Bryn Mawr College in Pennsylvania on April 24.

Ph.D. Orals

All members of the Graduate Faculty have the right to attend Ph.D. Oral Examinations.

Monday, May 31

T. M. ZAHARCHUK, Department of Educational Theory. "Some Aspects of Planning for Post-Secondary Vocational Institutions: A Case Study, The Ryerson Polytechnical Institute". Thesis supervisor: Prof. C. Watson. Room 201, 65 St. George Street. 10 a.m.

Z. V. KOVARIK, Department of Mathematics. "Infinite Dimensional Analogues of Gershgorin Estimates". Thesis supervisor: Prof. C. Davis. Room 107, 16 Hart House Circle. 10 a.m.

Aziz-ur Rehman, Department of Chemical Engineering. "An Experimental Study of Thermalization of Neutrons in a Cylindrical Shell". Thesis supervisor: Prof. D. G. Andrews. Room 108, 16 Hart House Circle. 10 a.m.

Scarborough College Council endorses Hare committee report

By a 2 to 1 majority the Scarborough College Council has now endorsed the Majority Report of the Presidential Advisory Committee, set up last year to consider the status and future of the College.

The Majority Report, which has now been endorsed by Council, recommends a generally broader autonomy for the College within the University,

establishment of special Scarborough Committees of the Board of Governors and the Senate and continuance of the separate Scarborough budget,

a larger measure of control by the College over its undergraduate curriculum and its staff appointments,

continuing access of its staff members to appointments in and work for the School of Graduate studies, with detailed arrangements to be developed with the various Departments and Institutes.

The Council meeting, held on April 26, at which after four hours' discussion the motion for endorsement of the Report was finally adopted by a vote of 55 to 26, brought out a record attendance.

Amendments, designed to restrict or qualify the general endorsement of the Majority Report, were successively rejected by substantial votes.

An amendment which would have given each Divisional section of College Council (Life Sciences, Physical Sciences, Social Sciences and Humanities) a veto over the general endorsement by Council was defeated 32-67.

An amendment which would have withheld Council endorsement of those sections of the Report relating to faculty appointments, promotion, and tenure, and to associations with the School of Graduate Studies was similarly defeated.

An amendment designed to continue "cross appointments" of Scarborough staff to (undergraduate) Departments of the Faculty of Arts and Science and University College, not only for present staff (which the Majority Report accepts), but also for all future staff, was defeated 34-47.

An amendment requiring that the new rules proposed in the Report should be applied only to areas of curricular innovation and not to other areas was defeated 25-52.

It was agreed that the text of a petition, which was being circulated in the College (and which was published in the *Bulletin* on 13 May, 1971) should be appended to the Minutes of the Meeting which were to be transmitted to the President.

In placing the Majority Report before Council for endorsement, S. J. Colman, Dean of the College, pointed out that it was a compromise; but it was a workable

compromise as attested by the fact that it had been signed by the Provost of the University and two other Vice-Presidents, the Dean of the Faculty of Arts and Science, the Principal of University College and two Departmental Chairmen (one subject to a reservation) and also by the Principal, the Dean, and the Divisional Chairmen of the College.

Dean Colman also expressed his opinion that the Majority Report, while recommending continuing membership in the University for the College, for its staff and for its students, nevertheless provided sufficient freedom to develop the new campus and add to the range and quality of the University. He emphasized that the Majority Report would serve as a starting point from which new co-operative arrangements would be worked out with Departmental Chairmen and others on the St. George campus.

At the beginning of the meeting the Chairman, Principal Plumtre, recalled that the Presidential Advisory Committee had been set up a year ago by the President in response to the request of the College Council, and with membership and rules of procedure following lines that Council had proposed. Council had also requested that the President should not act upon the Report of the Committee until he had received the comments of Council; the present meeting had been called to provide an opportunity for such comments.

In the outcome, 26 out of 30 members of the Presidential Advisory Committee had signed the Majority Report. The two minority reports had each been signed by two members. (Texts of the Majority and Minority Reports were published in the *Bulletin* on April 27.)

Before opening discussion, Principal Plumtre introduced Professor F. K. Hare who had served as Chairman of the Presidential Advisory Committee over an arduous six-month period. He warmly thanked Prof. Hare and Council expressed its appreciation by its applause.

Anatomy Building named for Prof. J. R. McMurrich

The Board of Governors has approved the naming of the Anatomy Building as the McMurrich Building, in honour of the late Dr. J. R. McMurrich, a distinguished former professor of anatomy. Prof. McMurrich held that post from 1907 to 1930 and was Dean of Graduate Studies from 1922 to 1930.

The McMurrich Building faces Queen's Park Crescent West and is now an integral part of the Medical Sciences Building.